

The Campus Culture of Learning: A Survey Tool

How does the campus culture enhance or inhibit learning reasoned judgment?

Some things to explore are these.

Student Culture

Connection of learning to personal goals

Sense of “program” vs. collecting units

What peers expect regarding study effort

Sense of responsibility for learning

What students expect of faculty

Sense of a place to study and learn

Faculty Culture

How faculty describe and think of students

Faculty sense of teaching as vocation

Impact of formal and informal rewards system

What is tested and rewarded in grading

How well peers support effective teaching

Validity and fairness of the teaching evaluation system

Involvement with students through advising and in research

Administrative Culture

How problems are defined and how they are solved

Funding priorities as revealed by base budget allocations

Quality and architectural configuration of learning facilities

What things are measured, how, and for what purposes

The seriousness with which educational goals are pursued

Student Development Culture

Residence hall culture and actual uses of common spaces

Collaborations in learning or competition for students’ time

Involvement of commuter and upper division students